



Student & Parent Handbook

2023-2024



2790 S.W. Wickiup Avenue
Redmond, Oregon 97756
Phone: 541-316-2830 Fax: 541-316-2831
<https://sage.redmondschools.org/>

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Sage Vision Statement

Whatever it takes, for every child, every day!

School Hours and Schedule

The Sage Elementary School office is open from 8:00 a.m. to 4:30 p.m. each school day. The administrative assistants at the front office are here to serve you and to help you connect with whoever can be most helpful to you. **No supervision is available for students before 8:45 a.m.** For your child's safety, please do not drop students off at school before 8:45 a.m.

Sage Elementary School School Hours 2023-2024

8:45am	First Bell
8:55am	Tardy Bell / School Begins
8:55am-3:25pm (M, T, Th, F) 8:55am-2:25pm (Wednesday)	Grades Kindergarten through 5th Grade
3:25pm (M, T, Th, F) 2:25pm (Wednesday)	School Ends

Early Release Wednesdays

Early Release Wednesdays support professional development for teachers so we can ensure that instruction is highly effective and all students are successful.

Arrival, Dismissal, and Security

The Sage population is around 475. To increase safety, we have an arrival and dismissal procedure. Please discuss these procedures and options with your student prior to the first day of school.

Arrival

- Drop your student off in the front of the building AFTER 8:45a.m., there is no staff supervision until this time and doors are locked.

- Students wait outside by their assigned grade level entry door until the first bell rings, then go straight to class or go to the Cafeteria for breakfast.

[Arrival & Dismissal Doors are \(see map link\):](#)

- Kindergarten & First Grade ~ Front Main Doors
- Second Grade ~ Front Gym Door
- Third Grade ~ East Door (where buses unload/load) NO Parking in the staff parking/bus zones.
- Fourth & Fifth Grade ~ West Door

Dismissal

- **Bus-** All students riding the bus will go out the back of the building and get on their designated bus.
- **Pick Up-** Dismissal Doors are the same as Arrival doors, please see above.
- **Walkers/Bikers-** Walkers and Bikers are dismissed by their Teacher:
 - Those who are meeting siblings meet in the commons and walk out the front door together.

The Office **must be** notified for students picked up before the end of the day. Please call ahead (before 2:30 pm, 1:30 pm on Wednesdays) and we can have your student in the office ready for check out.

Tardies: Students arriving after the tardy bell must check in at the office before going to class. **Students who arrive 1 ½ hours after the beginning of the school day (10:30 am) or leave 1 ½ hours before school ends (2:00 pm or 1:00 pm) on Wednesdays will be counted as absent for ½ of the day.**

Students are only released to parents and/or guardians, or emergency contact persons. In order to check out the student, the pick up person must be listed on the registration/emergency information on file with the office. Proof of identification must be provided to check out students, and our office staff will ask for ID from anyone they do not know or recognize. This is for your child's safety, please keep us informed. Please notify the office of any changes to your student's dismissal routine before 2:30 p.m (1:30 pm on Wednesday).

In the event your emergency contacts are unable to pick up your child, please send a note and or call the office with the name and phone number of the person who will be picking up your child for that specific date. The emergency contact person must have appropriate identification.

Security (Doors and Gates)

- All outside (exterior) doors are locked at ALL times, this includes the main entrance door.
- Perimeter fence gates are locked during school hours..
- The front lobby doors are locked during the school day.
- Surveillance cameras film various locations including the school entryway and lobby.
- A sign outside the door indicates that this property is monitored by security cameras.
- Anyone needing to enter the building will need to call the Sage Office. Office Staff will determine if admittance is cleared.

Sage Visitation

All visitors upon arriving at Sage must call the office. Once an Office Staff determines the nature of the visit the Visitor will obtain a Visitor's Sticker and sign the Visitor sign sheet stating the date, time in, time out and nature of visit. Staff

members are required to question visitors in the school if they are not wearing a visitor sticker, volunteer sticker or volunteer badge. This process takes only a minute of your time and is a visual confirmation to our students and staff that you checked in at the office.

At Sage Elementary School we follow the Redmond School District's policy in regards to visitors. While we encourage and welcome visitation, we always want to ensure school work is not disrupted and that visitors are properly directed to the appropriate areas. You may find the Visitors to District Facilities KK Policy on the Redmond School District website.

At Sage, school visitors, parents and/or guardians are welcome to visit their child's classroom. Please inform the office upon your arrival, sign in and receive your Visitor Sticker or Volunteer Sticker/Name Badge. **Please remember to sign out when you leave.** We encourage parents and/or guardians to visit and/or have lunch with their students. When parents and/or guardians visit the school and child's classroom they become knowledgeable about daily learning experiences and it shows children that education is important. School visitations from siblings, friends or other relatives are not allowed according to District policy, except during lunch/recess times.

Academics

The curriculum of study for kindergarten through fifth grade students is aligned with State of Oregon content standards in reading and common core state standards in math and the Redmond School District Educational Vision. Our teachers and instructional assistants are committed to high levels of learning and understanding for all students. These skills are taught and applied throughout the day, in all areas of study. Your curriculum questions should be directed to the classroom teacher or principal.

Conferences and Grade Reporting to Parents

The Redmond School District is on a two semester grading period. Conferences occur in November and March, and report cards occur in February and June. Our partnership with parents helps students succeed. Parents with questions or concerns about student grades may request a conference by contacting the teacher at any time during the school year. You can also access student information through the online ParentVue program which includes an online gradebook and report card. Your child's teacher will provide additional ParentVue information.

Library

The Sage Library is a fun and welcoming place! Our media center holds a collection of wonderful children's literature which includes a variety of genres, themes, and non-fiction topics. Our materials are great for entertainment, as well as helpful with classroom projects, and reports. At the Sage Library we encourage all students and families to come in, look at the wonderful selection of reading materials we have on hand, check out a book, and experience the warm and friendly feel our school has created. Our librarian guides students in library skills, coordinates events in the library, and promotes literacy for all our students.

In the library, all students in kindergarten through fifth grade may check out books. The number of books students may check out varies by grade level. Students with overdue books are notified regularly, and encouraged to return them before checking out additional books. Students and their parents are responsible for paying for lost or damaged books.

Sage is proud to partner with the Deschutes Public Library System to bring Library Linx to our students! This program allows students with public library cards to request materials to be sent directly to Sage for checkout and return while at school!!! Participation is voluntary and FREE! Due to construction at the Deschutes Public Library this program is temporarily suspended and will return when construction is finished. Please see our school Librarian for updates and when the program is reinstated our School Librarian will let our students know how they can take part in this fantastic opportunity.

The mission of the library program is to support the intellectual, social, emotional and personal development of every student, so they can be effective, efficient and responsible 21st century users of information, creators of new knowledge, life-long learners, and active and caring members of their local and global communities. School libraries strive to provide a wide range of materials on all levels of difficulty, in appropriate languages, with diversity of appeal.

Redmond School District values parents'/guardians' rights to request restriction to access and usage of certain library materials for their students. Parents who are interested in this opportunity should visit the school library and ask for a **Library Parent Preference Form**. Completed forms should be returned to your school librarian.

Technology

Our students have access to the classroom technology lab and mobile chromebook carts to provide opportunities in mastering the Oregon Educational Technology Standards. Students are taught how to access computers and become proficient in other technologies to pursue their interests, conduct their research, and display their learning. A “secured” direct line to the internet safely opens the world to inquisitive minds. Both students and staff use these resources for educational purposes.

Redmond School District provides students and staff access to a multitude of technology resources. These resources provide opportunities to enhance learning, improve communication within our community, and with the global community beyond our campuses. Some of these tools include Google Apps for Education (for more information on Google Apps, please visit bit.ly/RSDgafe), learning management systems, and other online resources. With the privilege of access comes the responsibility of students, teachers, staff, and the public to exercise personal responsibility in their use of these resources. School district policies are intended to promote the most effective, safe, productive, and instructionally sound uses of networked information & communication tools. Redmond School District also makes a good faith effort to protect its students from exposure to internet materials that are harmful or explicit. The school district maintains a system of internet content filtering on district provided devices at school and at home. For access to RSD technology, students and parents/guardians must sign the Responsible Use Agreement (RUA) either on paper or digitally.

Physical Education P.E.

Students kindergarten through fifth grade will be participating in physical education. For your child's safety, ensure your student wears shoes that are appropriate for active wear on designated P.E. days. Students are expected to participate in the P.E. activities unless a written note is provided by a doctor excusing them. Please be sure all shoes and other clothing are

clearly marked with your child's name. Classroom teachers guide students to develop physical talents and encourage exploration and participation. Student performance is evaluated based on participation, sportsmanship, and effort.

Volunteers (Parents & Community Partners)

Parents are often interested in assisting in their child's classroom or school. We strongly encourage volunteering as part of our team effort in the education of our students. We strive toward collaborative teaming with parents. Our focus is providing students with the highest quality classroom instruction, in a safe environment, with little distraction or interruption. A characteristic of a successful student is their ability to work cohesively with their classroom as well as being an independent learner.

For the safety of all, we are asking each volunteer to pre-arrange appropriate times in which to support Sage Elementary School. Please discuss your availability with the teacher in which you would like to support. At that time the teacher will complete a Classroom Support Reminder, listing the times and days you will be in the building.

All volunteers must complete the Volunteer Process found on line at <https://redmondschools.org/> go to the Parent Info tab on the top of the page, find Other District Resources, click on RSD Volunteer Information, from there follow the prompts. Once approved through the Redmond School District then each volunteer needs to sign in and out at the office and wear a Volunteer Badge or Volunteer Sticker while in the building. These volunteers are an extension of the professionals and paraprofessionals that work in our classrooms and throughout the school. Without these important volunteers, our staff would be incomplete.

Volunteer opportunities include:

- Reading to students
- Assisting students with writing
- Preparing instructional materials
- Working with small learning groups
- Chaperoning field trips
- Speaking on a topic students are studying
- Working in the library
- And much more!

Join our team and help Sage children learn!

P.T.C. (Parent, Teacher Connection)

PTC is an opportunity for parents and teachers to meet once a month. At these meetings, decisions are made concerning the following:

- Fundraisers
- Assemblies
- Family Nights

- Curriculum Issues

The PTC holds a key role at Sage Elementary and in the future of our children. The PTC decides where monies raised are spent. In the past, our PTC set goals to earn money for projects like playground equipment, computers, software upgrades, gym floors, assemblies, school banners, and library books.

Guest speakers are occasionally invited to attend PTC meetings. In the past, the Superintendent and various members of the community have been invited to discuss issues pertaining to parents. We are interested in additional ideas on meaningful topics of discussion.

Please join us at these meetings and see how you can make a difference! Contact the office for PTC contact information and meeting times.

Breakfast and Lunch Program - During 2023-2024 Sage Elementary School is under the Free & Reduced Lunch

Redmond Schools participates in the National School Lunch Program (NSLP) that includes provisions to aid economically disadvantaged households through the Free and Reduced-price meal program. This program allows families, whose earnings are below 185% of the federal poverty level to receive Breakfast and Lunch at no cost. Further, the State of Oregon extends free meal benefits to households below 300% of the federal poverty level. Families are determined eligible upon complete application, direct certification from the State Agency, or by designation of categorical eligibility (homeless, migrant, foster, etc.).

As of the 2023-24 fiscal year, RSD sponsors eight (8) feeding sites that operate under the Community Eligibility Provision (CEP). CEP permits these sites to feed all attending students at no cost a healthy breakfast and lunch during the school year. Sage Elementary School is one of the eight sites.

Breakfast is served in the cafeteria and students will eat in the cafeteria. Lunch is served in the cafeteria and students will eat in the school cafeteria. Whenever students eat, we encourage soft voices, good table manners, and cleaning up the eating area before leaving the cafeteria. Students have at least 15 minutes to eat their breakfast and they need to be in their class by 9:00. Students have at least 20 minutes to eat their lunch and may take longer if they choose. Parents are always welcome to join their children for lunch.

Food products for the classroom

Food products for classroom functions must be prepared by a licensed production kitchen or bakery and should be brought to school in the original container. No home baked goodies. This is school board policy (EF-AR Management of nutrition services).

Birthday and Holiday Treats & Gifts ~ For the 2023-24 school year birthday and holiday food/drink treats will not be permitted. No Balloons or gifts to be delivered to the classroom as this is a disruption to the learning environment.

Medical

School Nurse

We have a licensed school nurse on site daily. The school nurse serves students and teachers that injure themselves at the school. The school nurse communicates with parents and staff in promoting a safe and healthy school. Students that are medically fragile, or those with specific protocols are encouraged to contact the school nurse.

Medications

All prescription and non-prescription medication (such as over the counter medication, i.e. cough drops, aspirin, ibuprofen, acetaminophen, cough syrups, etc.) must be in the original container and brought to school by a parent.

PLEASE DO NOT SEND ANY PRESCRIPTION OR NON-PRESCRIPTION MEDICATION TO SCHOOL WITH YOUR CHILD. The parent must fill out the appropriate paperwork for all medication, prescription and non-prescription alike. All medications must be kept in the office.

Sick Students

Students must follow a rigorous daily routine while at school, so if your child has any of the following symptoms, they should stay home from school: fever, vomiting, diarrhea, eye infections, swollen glands, severe headache, persistent cough, earache, rashes, communicable diseases (head lice, flu, etc.) Please provide a written note explaining the absence once the child returns to school. If your child is absent more than one day, you can request homework from the classroom teacher.

Symptom Exclusions

We follow the exclusion guidelines set by ODE (Oregon Department of Education) [ODE Symptom Exclusion Guidelines](#)

Student Support

Student Support Services

The district provides special services for qualified children through a formal referral process. You may contact your child's teacher to initiate the referral process. Sage Elementary offers a variety of special services to support educational success for all students. Most services fall under the supervision of the Student Services Department within the Redmond School District. Special programs include our Title I Reading, English as a Second Language, Speech and Language, Talented and Gifted Education. Students receive these services only after qualifying through assessments and/or observations by school staff and consultation with parents. Students receiving services from our Learning Specialists are all on Individual Education Plans (I.E.P.s). These students have identified disabilities and require the assistance of a teacher with specialized training and a specialized teaching certificate. They plan and monitor instruction, and teach students in classrooms or a student support services room. Students may also qualify for a 504 Plan. Section 504 is designed for students who have a physical or mental impairment who require accommodations within the general education classroom.

Special Education

The Educational Resource Center (ERC) offers assistance to students tested and identified as eligible to receive services in language arts, social/emotional needs and/or math. This may be on an individual or small group basis. The child's teacher, ERC Specialists and our Student Support Team (SST) will work together to determine eligibility and develop an Individualized Education Plan (IEP) for students. Parents will be active members of this team.

The Independent Living Skills (ILS) program provides educational services for students who have a need for increased support.

School Counselor

The mission of Redmond School District's Comprehensive Guidance and Counseling Program is to promote and support the academic and personal success of every student. Our counselor works with students, parents, school staff, and partners with the community to meet these goals. Our counselor supports school wide behavior, teaches lessons that support personal safety and positive behavior curriculum in K-5 classrooms, facilitates small groups (friendship, divorce, coping skills, etc.), responds to requests from parents, principal, staff and students for information, conferencing, or counseling, help students problem solve, facilitates the Response to Intervention (RTI) team and Student Support Team (SST), facilitates the Positive Behavior Interventions and Support (PBIS) team, and provides support for parents as they navigate our community mental health supports.

Family Access Network, FAN

FAN advocates are located in all public schools in Deschutes County, and serve families living in poverty with children ages 0-18. Advocates work hand in hand with families to connect them to food, shelter, clothing, heating, school supplies, health services, or whatever the need. Advocates are knowledgeable about community resources available, as well as state and federal programs and remain in constant contact with local providers. FAN advocates help families connect to and navigate the often confusing social service system. FAN's goal is to clear roadblocks so children are able to attend school ready to learn. FAN advocates support our families in need, removing barriers and paving the way for a child's success.

Speech and Language Pathologist

The Speech and Language pathologist is responsible for working with children who have a communication disorder. Communication disorders include articulation, voice, fluency and language disorders. The SLP also works with children who may have communication impairment related to another disability such as Autism or Cerebral Palsy.

School Psychologist

School psychologists have specialized training in both psychology and education. They tailor their services to the particular needs of each child and each situation. These services may include consultation, assessment, intervention, and education.

Title 1A School

Sage is a Title 1A School. Title 1A is a Federal Program that provides additional literacy support for kindergarten through fifth grade, with an emphasis on early elementary students whose reading is below grade level. Our Title 1A Specialists support early intervention, utilize strategies to teach struggling students, and continuously monitor progress. Our Title 1A Specialists and staff stay current on best practices and provide a variety of learning opportunities to students, families, and staff to help positively impact student achievement.

Elementary Reading Instruction and Intervention

[Multi Tiered Systems of Support Parent Notification](#) Information

English Learner, EL

Developing English proficiency while assisting students in achieving high academic standards is our priority.

The goals of the EL program are:

- 1) Students will become proficient speakers, readers, listeners, and writers of English.
- 2) Students will achieve high academic standards.

Talented and Gifted

Redmond School District serves academically talented and gifted students in grades K-12. This includes: talented and gifted students from special populations and cultural/ethnic minorities, the disadvantaged, underachieving gifted, and disabled learners. The district will identify these students based on:

- Behavioral, learning and/or performance information
- A nationally standardized cognitive ability test for assistance in identifying intellectually gifted students
- A nationally standardized academic achievement test for assistance in identifying academically talented student

Positive Behavior and Interventions Support (PBIS)

Sage is a PBIS school. PBIS is a three tiered positive approach to improve the behavior of students and the climate and culture of the school. Sage Elementary has taken a proactive approach to provide a safe environment for children. We have implemented the PBIS program to teach and reinforce positive skills. Our goal is to have every child be safe and successful at school. Also, we want all children to understand how they personally contribute to their own safety and success and that of others. This is accomplished by teaching expectations in advance, practicing positive behaviors, problem solving issues that arise, and negotiating resolution for behaviors that interfere with learning or endanger others.

School Wide Expectations:

BE SAFE

- We walk in the school and on school grounds.
- We keep hands and feet to ourselves.
- We follow rules for safety on the bus.
- We tell an adult if we feel unsafe.

BE RESPECTFUL

- We use kind words and actions.
- We listen to the words of others.
- We follow the directions of all staff.
- We respect the personal space of others.
- We take good care of our school.

BE RESPONSIBLE

- We will learn and allow others to learn.
- We come to school to learn.

- We come to school to do our best work.
- We ask for adult help when needed.
- We follow the rules at school.

Recognition of Positive Behavior at Sage

Hoot Drawings- All Students can earn Hoots when they demonstrate specific positive behaviors. On Fridays there is a Hoot drawing by announcing winners on the intercom and prizes are awarded.

Feather Reward- Each individual can earn feathers to contribute to their classroom and earn extra privileges.

Monthly Awards Assemblies include:

- Citizen of the Month Awards
- Character Trait Award
- Library Awards
- Computer/Technology Awards
- PE Awards
- Attendance Awards

Behavior Consequences

Think Time Sheet

- A think time sheet is a tool to use when a student is displaying unacceptable behaviors and is used in conjunction with the schoolwide and classroom rules. The sheet can be used to help correct undesired behaviors and to help students learn about the causes and effects of their behavior.

Minor Referrals

- Students may receive a minor referral as a consequence for repeated minor behavior problems. This helps the student realize that there is a problem with his/her behavior, interruption with individual learning and/or possibly the learning of others. Parents are informed of the behavior and can provide support at home. Classroom teachers contact parents on all minor referrals within 24 hours.

Major Referral

- Students may receive a major referral as a consequence for a major behavior problem. When a student receives a major referral, they may visit with the Principal, the Student Services Coordinator or the school counselor. Consequences may include in -school or out- of -school suspension, restitution, community service and loss of privileges. Student consequences are directly related to the behavior and are meant to serve as a learning opportunity to ensure the student does not repeat the behavior in the future. A major referral is the most serious referral and the parent will be contacted. A major referral may also be received by a student if behaviors are extreme and unsafe.

Owl's Nest

The Owl's Nest is a school-wide room used for problem solving, breaks, positive rewards, and Check In/Check Out (CICO).

Student Behavior Policy

School Bus

Your child is expected to follow the Redmond School District Transportation rules. Bus privileges may be lost for children refusing to follow the rules. Kindergarten students must have an adult at the bus stop when their child returns after school.

School

The following behaviors are not permitted by students or adults in the school building, on school grounds, or at school-sponsored activities:

Abusive Language	Alcohol
Disruption	Arson
Dress Code	Bomb Threat
Electronic Violation	Drugs
Fighting/Physical	Forgery/Theft
Aggression	Gang Related
Harassment/Bullying	Behavior
Lying/Cheating	Public Display of
Defiance/Noncompliance	Affection
Skipping	Tobacco
Tardy	Vandalism
Truancy	Weapons

In the event a student exhibits these behaviors, they will receive a minor or major referral and parents or guardians will be called. The police department may also be called, depending on the offense. In the event an adult exhibits these behaviors, he/she will be asked to leave the Sage Campus. If they do not comply, the police department will be called.

Threats of Violence

The School Board is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, threatening behavior or acts of violence which include bullying, verbal, or physical harassment and threats to damage school property shall not be tolerated on district property or at activities under the jurisdiction of the district.

District and School Policies

Bicycles, Scooters, and Skateboards

Students riding bicycles, scooters or skateboards to school must know and practice safety rules. Any student is eligible to ride a bike to school; however, **bikes, scooters or skateboards are not to be ridden on the school grounds during**

school hours. Students must walk bikes, scooters or skateboards during arrival and dismissal. When children arrive at school, bikes should be placed in the appropriate racks. Sage Elementary School recommends bikes, scooters and skateboards are locked while on school grounds. **Remember Oregon State Law requires bicycle helmets.**

During arrival and dismissal time, staff monitor crosswalks. Please remind your child/children to be patient and wait for staff to indicate the safest crossing time.

Attendance, Absences, Tardies

One fundamental purpose for insisting on punctual, regular school attendance is the critical need for all students to have full days of instruction. Irregular attendance and tardiness are primary factors associated with student academic failure. Students who are absent 10 consecutive days without notifying the office will be dropped from the enrollment.

When a student is absent, we request that parents phone the school to inform us of the absence. Students who are tardy need to check in with the front office.

Based on the state statute and district policy, students of the Redmond School District are required to attend school. Parents who do not comply with Compulsory Attendance Law are subject to action by law enforcement. The following procedures will take place for students showing a pattern of absences or truancy:

1. Parents/guardians will be notified by letter regarding the concern, and informed of the District's Policy.
2. For continued truancy, a second letter and a meeting with the parent and school personnel will occur.
3. For continued truancy, a third letter will be mailed and a meeting with the school's Resource Officer will occur.
4. Citation: Parents will be cited to Redmond Justice Court (ORS 339.020; ORS 163.557).

Mandatory Child Abuse Reporting

District employees play a vital role in ensuring the health and safety of children. Oregon Revised Statutes (ORS) 419B.010 and 419.015 and District Policy JGB and JGB-R require that school employees immediately report suspected child abuse or neglect to DHS/Child Welfare or a law enforcement agency. The initiation of a report in good faith will not adversely affect any terms or conditions of employment. Sage staff may not discuss any report made to DHS or the Police Department. If you have questions related to a report made, please contact one of these organizations.

Emergency Drills

Each classroom teacher will practice the following drills: Fire, Earthquake, Lockdown. Emergency drills are a State requirement. We practice these drills with our students so that in a true emergency, they will know what to do. Please ask your students to discuss our practice drills with you. This will provide a nice review for them.

Student Records

In accordance with OAR 581-021-0251, records must list the student's "full legal name." All student records shall be confidential, and shall be open for inspection only in accordance with law, and under rules and regulations as adopted by the District School Board. Personnel having access to student records shall not violate the confidentiality of those records.

Notification of Transfer of Student Education Records

When withdrawing a student, school personnel, their teacher and the office secretary should be notified in advance so that transfer documents can be prepared. In accordance with the State of Oregon and the Federal Family Education Rights and Privacy Act of 1974, you have the right to review educational records, request an amendment of specified contents of education records pursuant to Oregon Administrative Rule (OAR)581-21-300 if you believe that the contents are inaccurate, misleading or in violation of the privacy or other rights of the student; and request a hearing pursuant to (OAR)581-21-300 if you request an amendment to the educational records and the amendment is not made by your former school. The hearing will be conducted pursuant to (OAR) 581-21-300. We will mail the documents to the next attending school.

Media Access to Students

From time to time, the media may wish to cover events at our school. School District Policy states that any media contact with students except for events and activities attended by the public must be pre arranged with the school Principal. The media may interview and photograph students involved in instructional programs and extracurricular school activities. Information obtained by the media which is not considered harmful or an invasion of privacy does not require prior permission from the student's parent or guardian to publish. **Parents or guardians that do not want their student to be interviewed or photographed, must submit a request in writing annually to their student's school.**

Cell Phones

Students may bring cell phones to school as long as they are "off and away." This means that cell phones need to be turned off and kept in backpacks during the school day. Students who do not follow this policy will have their cell phones taken away, and may lose the privilege of bringing them to school. Students with inappropriate content on their phone will have their phone confiscated and will lose the privilege of bringing a cell phone to school.

Dress Code

Students are expected to dress in appropriate school attire. We do not allow half shirts, exposed midriffs, tank tops, spaghetti strap tank tops or shorts that are more than four inches above the knee. Clothing that refers to alcohol, drug or tobacco use, or has suggestive or inappropriate sayings are not allowed. Please do not send your child in flip flops as our playground is not a safe place for that type of footwear. Students are to wear their shoes at all times while in school. To encourage communication and reduce distractions, students may not wear hats indoors. Hats are welcome on the bus, outside at recess and on Wednesdays. Central Oregon weather can change hourly. Layers are a great way to assure your child's comfort throughout the day. The only weather conditions that will cause the cancellation of outdoor recess are temperatures below 20 degrees Fahrenheit, rain beyond a sprinkle or due to Air Quality. **We strongly encourage that all clothing, including hats, be labeled with your child's first and last name.**

Lost and Found

Please label your students clothing. Many items of value, especially clothing, are left unclaimed at school. These items are turned into Lost and Found, which is located in the cafeteria. If you or your child is missing something, please check the Lost and Found and the office for smaller items. Items in Lost and Found that are not claimed are donated quarterly to area charities that assist families in meeting basic needs.

Toys

Please do not allow your child to bring toys to school. Trading cards and related items are also considered toys.

Field Trips

We believe it is very important for children to connect their learning to the world around them. Field trips provide an opportunity for making that connection. Teachers send home notices prior to all field trips and permission slips are sought prior to any students leaving the school. All children **MUST** have parental permission to participate in these learning experiences. Please be sure to fully complete, sign and return the parent permission forms in a timely manner.

Personal Items

Personal items brought from home are the sole responsibility of students and their parents. Please discuss this with your children and be sure that items are marked with their name. We are not responsible for damage or theft of personal items brought from home. Toys and all electronic devices are **NOT** to be brought to school.

Special Occasions

There are many special occasions at Sage Elementary School. Parent conferences and student project nights are just a couple. Some events involve all of our students and their families at once, while others are conducted one classroom at a time. Please watch the school newsletter and your child's classroom newsletter for announcements of other events; you can also look on our webpage <https://sage.redmondschools.org/> ***Students attending special events MUST be accompanied by an adult.**

School Closure due to Inclement Weather

In the event of snow or other inclement weather, please tune in to the radio or TV stations for information about Sage Elementary School closures. Listen for information specific to our school or for the Redmond School District 2J. You can also check our district website redmondschools.org

In the event school must dismiss early, children will be sent to the address parents indicated on the "Student Verification" completed at the beginning of the school year. It is essential that this information be current, so please keep it updated if changes occur! Early closure is a rare occurrence, usually caused by worsening weather conditions or other natural disasters. Our highest priority is the safety of the children.

- KLRR- 101.7 FM
- KSJJ- 102.9 FM
- KBND- 1110 AM
- KTWS- 98.3 FM
- KWPK- 104.1 FM
- KRCO- 690 AM
- KMTK- 99.7 FM
- KNLR- 97.5 FM

Sage Elementary School

2023-2024 Staff Assignments

Principal ~ Colleen Chamberlain

Office~ Heidi Hall, Janie Baker & Emily Shaw

Student Services Coordinator ~ Emily Collins

School Counselor ~ Angie Chown (Mon-Wed) & Faith Seals (Th-Fri)

Kindergarten

Tanya Avella
Katie Holloway
Jen Lee
Ann Marie Ulum

1st Grade

Cameron Croisant
Gina Dietz
Ashley McDonough
Aurora Smith

2nd Grade

Karen Brockway
Erinn Lakey
Leah McMullen

3rd Grade

Tammy Bechen
Andy Benhardt
Kelsey Nystul

4th Grade

Greg Brown
Katie Hilt
Kylie McMullen

5th Grade

Amanda McDonnieal
Jenniffer Moon
Jeanne Sitter

Physical Education

Tracy Pinkerton

Computer Lab Tech

Christina Saxton

Custodial

Frank Galloway
Geoffrey Howells
Brian Werkman

ELL

Marcia Bradley

F.A.N. Advocate

Kelli Wolford

Library

Suzanne Yeakey

Nurse

Stephanie Geist

Special Education

BRYT/ERC/ILS

Lisa Baertlein (ILS)
Lawrence (Alex) Bick (ERC)
Tomi Gates (Bryt)
Timothy Harroun (ERC)

Psychologist

Tracy Bayne

Community Liaison

Judy Pickens

Special Education - EA's

Kimberly Adams
Kim Clark
Suriana Iverson
Jennifer McGann
Diana Poe
Sherry Reed
Kori Ritchie

Title 1

Meghan Flanary, Reading

Title 1 - IA's

DeAnn Davison
Sarah Hopkins

Speech Pathologist

Megan Garland
Tammy Gill, SLPA

Generalist/Literacy IA's

Amy Cook
Chassidy Couture
Rena Haywood
Amy Kirk
Ericka Melton

Nutrition Services

Rachel Brown
Emily Jahr



2023-24 Student Rights & Responsibilities Handbook

About this Handbook

This handbook outlines the rights and responsibilities of students and the standards for student conduct in Redmond School District and provides information about the District and its services. Students and parents or guardians are encouraged to read this handbook carefully and retain it for future reference.

The policies referenced in this handbook are subject to change throughout the course of the school year. The most recent version of the Redmond School District Board of Directors' policies and procedures can be found at the District's website:
<http://redmond.k12.or.us/school-board/board-policies/>.

Individual schools in the District have the authority to adopt and implement school rules to assist them in implementing the policies established in this handbook and School Board policies. Each school has a student handbook that outlines more specific information about the rules and expectations for students in the building. Students and families are encouraged to become familiar with their student's school handbook.

The Board of Directors has instituted policies that ensure the fair treatment of students, families and the general public. The superintendent is responsible for following the governance policies of the Board of Directors.

Redmond School District Leadership

Charan Cline, Superintendent
Office Phone: 541-923-8267

Board of Directors
Michael Summers, Chair
Liz Goodrich, Vice Chair
Keri Lopez, Director
Eric Lea, Director
Amanda Page, Director

Board Secretary - Gina Blanchette
Office Phone: 541-923-8250

Redmond School District 2J
145 SE Salmon Drive
Redmond, OR 97756

www.redmondschools.org
Phone 541-923-5437 | Fax 541-923-5142

Redmond School District Directory

District Administrative Office 541-923-5437
Superintendent's Office 541-923-8267
Curriculum: Linda Seeberg 541-923-8245
Finance/Budget: Kathy Steinert 541-923-8927
Student Support: Tami Nakamura 541-923-8258
Human Resources: Kelly Hicks 541-923-8922
Director of Operations: Tony Pupo 541-923-5437
Communications: Holly Brown 541-923-8233
Maintenance/Custodial: Marc Horner
541-923-8266
Nutrition Services: Lance McMurphy
541-923-8231
Transportation: Michelle Rainville 541-923-4891

Elementary Schools (K-5)

Hugh Hartman Elementary School
2105 W. Antler Ave 541-923-8900
Principal: Lisa Flora-Burgher

John Tuck Elementary School
209 NW 10th St 541-923-4884
Principal: Dusty Porter

M.A. Lynch Elementary School
1314 SW Kalama Ave 541-923-4876
Principal: Chris Wyland

Tom McCall Elementary School
1200 NW Upas Ave 541-526-6400
Principal: Drew Frank

Sage Elementary School
2790 SW Wickiup Ave 541-316-2830
Principal: Colleen Chamberlain

Vern Patrick Elementary School
3001 SW Obsidian Ave 541-923-4830
Principal: Doug Taylor

Community Schools

Terrebonne Community School (K-5)
1199 B Ave, Terrebonne 541-923-4856
Principal: Cyndi Ganfield

Tumalo Community School (K-5)
19835 2nd St, Bend 541-382-2853
Principal: Sam Platt

Middle Schools (6-8)

Elton Gregory Middle School
1220 NW Upas Ave 541-526-6440
Principal: Justin Nicklous
Assistant Principal: Megan Storey

Obsidian Middle School
1335 SW Obsidian Ave 541-923-4900
Principal: Evan Grant
Assistant Principal: Corrie Hopper

High Schools (9-12)

Redmond High School
675 SW Rimrock Way 541-923-4800
Principal: Dr. Audrey Haugan
Assistant Principal: Jason Chatterton
Assistant Principal: Jesse Eveland
Dean of Students: Kris Davis

Ridgeview High School
4555 SW Elkhorn Ave 541-504-3600
Principal: Brian Crook
Assistant Principal: Amanda Haugan
Assistant Principal: Randi Viggiano
Dean of Students: Chris Heilman

District-Sponsored Schools & Programs

StepUp at Edwin Brown Education Center
850 W Antler Ave 541-923-4868
Program Supervisor: Karen Mitchell

Redmond Proficiency Academy
657 Glacier Ave 541-526-0882
Executive Director: Jon Bullock

RSDFlex
4555 SW Elkhorn Ave 541-923-8928
Program Coordinator: Andrea Hamann

District Policies and Administrative Regulations are Available Online

District policies and regulations are periodically revised to comply with changes in state and federal laws. While the District makes every effort to keep the Student Rights and Responsibilities Handbook up to date, some changes to policies may be made after publication. In the event that this handbook conflicts with policy, District policy supersedes this handbook.

A complete listing of District policies and regulations is available at redmondschools.org or by contacting the District Office at 541-923-5437.

Introduction

The Board of Directors of the Redmond School District believes that each student should receive the best education its resources can provide. The District's purpose is to provide each student the opportunity to realize success necessary for living a productive and rewarding life in our society. As an integral component of the community, the school District shares responsibility with families in providing an educational program that will help each individual understand, solve problems and accept responsibilities.

All students have rights. These rights carry related responsibilities on the part of each student. Students are charged with the responsibility to contribute to a positive educational climate, to actively participate in the prescribed learning activities, to use considerate behaviors and to protect their own rights and those of other people. Although these rights and responsibilities are applicable to a total society, this document is applicable to on- and off-campus activities within the jurisdiction of the District.

The purpose of the Student Rights and Responsibilities handbook is:

- To establish clear expectations and standards of behavior that will provide a safe, effective, and rewarding learning environment.
- To notify parents and students of these educational rights and responsibilities.

Student Code of Conduct/Discipline

[District Policy JFC](#)

Students have the right:

To attend school free of corporal punishment. Corporal punishment is defined as an act that willfully inflicts or willfully causes the infliction of physical pain upon a student.

Students have the responsibility:

- To expect fair, consistent and reasonable consequences for non-compliance with District rules and policies as outlined in this handbook and individual school handbooks.
- To pursue the prescribed course of study, submit to lawful authority of teachers and school officials, contribute to a productive learning climate and conduct themselves in an orderly fashion during the school day and school-sponsored activity.
- Develop a positive behavior toward self-discipline.

Failure to comply with these responsibilities may result in the disciplinary consequences as outlined in District policy and this handbook. Students may also be denied participation in extracurricular activities. Titles and/or privileges granted to students may be revoked (example: valedictorian, salutatorian, student body, class or club office position, senior trip, prom, social activities, etc.) for failure to comply with these responsibilities.

School Board, Superintendent, District Administrator Responsibilities

The school board, through the superintendent, has the responsibility to provide a quality educational program, to maintain highly qualified staff and give them full support in enforcing discipline consistent with District policies and regulations. When a disciplinary action is appealed, in accordance with District policy, the board will decide each case upon its merits.

Parent Responsibilities

Whenever the term parent or parents is used in the handbook, it shall include legal guardian or person with power of attorney to act as a parent. The parent has the ultimate responsibility for the student's welfare. The parent needs to help the student learn, exercise self-control and develop socially acceptable standards of behavior.

The parent has the responsibility to set an example for the student, especially as it affects respect for law, for the authority of the school, and for the rights and property of others. By example, a parent can instill within the student a desire to learn, a respect for honest work and an interest in exploring various fields of knowledge.

The parent has the responsibility to know and review with their child the regulations that govern the student's school activities and the consequences of disobeying those regulations. The parent should, if possible, become acquainted with the school in which the student is enrolled through back-to-school nights, parent/teacher conferences, school functions and classroom visits. During school hours all parents and visitors are required to sign in at the main office and obtain a visitor's pass.

The parent has the responsibility to have the student attend school regularly. Parents have the responsibility to inform the school in person, by phone or in writing of their child's absence and the reason. The student should be clean, in good health, free from communicable

disease, in compliance with the requirements of Oregon's immunization law, and dressed appropriately. [Click here to review district policy on attendance.](#)

Custodial Parents

It is the responsibility of the parent with sole custody to provide any court order that curtails the rights of the noncustodial parents at the time of enrollment or any other time a court order is issued. A parent with sole custody shall be requested to provide the District with written instructions regarding particular rights or privileges granted to the noncustodial parents.

Noncustodial parents will not be granted visitation or telephone access to the child during the school day (District Policy [JECAC/GBH](#)).

The student will not be released to the noncustodial parent without written permission of the parent with sole custody or order of the court. In the case of joint custody, the District will adhere to all conditions specified and ordered by the court. The District may request in writing any special requests or clarifications in areas concerning the student and the District's relationship and responsibilities.

School Administrator Responsibilities

Administrators have the responsibility for providing leadership to staff and students in an effort to create the best possible teaching and learning environment. Administrators have the responsibility to carry out school District policies and regulations and to make these known to staff, students, and parents.

Administrators also have the responsibility to maintain an environment that is safe and conducive to an orderly education. Like teachers and parents, administrators have the responsibility to be an example for students by showing respect for law and order and by demonstrating self-discipline and concern for all persons under their authority. Administrators will be fair, firm and consistent, maintain open lines of communication and

demonstrate respect in decisions affecting students.

In regard to disciplinary action, administrators may consult with teachers, counselors, and students.

Administrators should communicate with parents to establish procedures to improve student behavior when needed. Administrators shall follow processes as outlined in District regulations, inform parents of actions and related policies involving their student, and maintain records of disciplinary actions.

Staff Responsibilities

Staff members of the school have the responsibility to guide students' educational and behavioral experience while they are involved in school and school-sponsored activities. All members of the staff shall work with parents in a cooperative manner.

All staff members shall model, by their work and personal example, their respect for law and school rules. A staff member's conduct and guidance should encourage within the student a desire to learn, a respect for honest work, and an interest in various fields of knowledge. Staff members have an obligation to explain student responsibilities and to take appropriate action with those students who disobey outlined expectations.

Staff members have a responsibility to demonstrate concern for the individual student. This will be reflected by methods of teaching and encouraging the students for achievement and responsible behavior. A staff member will be fair, firm, and consistent in active reinforcement of school regulations within the educational arena (i.e., classrooms, hallways, restrooms, cafeteria, library, school buses, school grounds, etc.) not only during the school day, but at all school-sponsored activities. All staff members shall demonstrate respect for parents, students, and other staff members.

School officials have the authority, rights, duties, and responsibilities similar to parents with respect to student behavior in the school setting and at school-sponsored activities.

Student Rights

Students have a right to access a copy of the Student Rights and Responsibilities handbook, the school's handbook, and to appeal disciplinary decisions of staff and administration in accordance with District policy.

The student has the responsibility to read and become aware of the contents of the school's handbook. The student will follow staff directions, and will comply explicitly with requests given by a teacher, administrator, school employee and/or volunteer. Each student must comply with rules of the Redmond School District. Students will promote a safe school environment by protecting their own rights and the rights of others.

Student Dress and Grooming

[District Policy JFCA](#)

Students have the right:

- To dress and groom as they and their parents choose within the guidelines set by board policy and each school.

Students have the responsibility:

- To maintain their person in such a manner as to comply with health, sanitary, and safety standards.
- To dress and groom so that the teaching/learning process is not disrupted.
- Conform to grooming standards defined by the school and approved by the superintendent when representing the school in voluntary activities. Student participation may be denied if those standards are not met.
- Clothing shall be free from advertisement slogans related to alcohol, drugs, tobacco, sexual innuendos and gang symbols.

Freedom of Expression

[District Policy IB](#)

Students have the right:

- To express themselves in writing, verbally, or by assembly, as long as that expression does not violate the rights of others or substantially disrupt the educational environment.

- To attend a school in an atmosphere free from assault (verbal and physical), name-calling, profanities, obscenities, racial or ethnic slurs, ridicule, bullying, threats of physical harm, harassment, and privacy invasion.
- To express their feelings for friends, staff, or anyone else in an appropriate manner.

Students have the responsibility:

- Not to invade, either verbally or in publications, another person's lawful right to privacy without that person's consent.
- For the effects of their expression on other individuals or groups. Students must follow the school rules. These include but are not limited to: no verbal or written assaults, menacing, profanities, obscenities, harassment, ridicule or bullying. All such behavior may result in disciplinary action.
- To restrain from public display of private affection.

Speech:

The student is entitled to verbally express their personal opinion. The use of verbal assaults; profanity; language and/or material that is lewd, vulgar, and obscene; harassment or ridicule will not be tolerated and may result in disciplinary action.

Students may not distribute material that is defamatory or libelous; threatens or intimidates an individual or group; is obscene; contains vulgar or offensive language; advocates breaking school or District rules or advocates unlawful acts.

Assembly: [District Policy JFI](#)

All formal student meetings that occur on school grounds shall function only as a part of the educational process and as authorized in advance by the principal. Students gathered formally or informally must not be a disruption to the educational process or infringe upon the rights of others.

Students are permitted to hold demonstrations on school property under the following conditions if scheduled with the superintendent in advance with a crowd control plan, and if it

does not disrupt classroom activities or cause a threat or safety hazard to students, staff or the school.

Prohibition of Secret Societies, Gangs, Hate Groups

[District Policy JFCE/JFCEA](#)

Secret societies, gangs, hate groups, or any other groups, which advocate hatred, discrimination, or violence on any issue, are banned from the Redmond School District. Likewise any of the activities of such groups and their members are prohibited in District facilities and at school functions.

Prohibited activities include, but are not limited to: congregation of members, the solicitation or recruitment of members, the possession of group paraphernalia and materials, writing or displaying gang graffiti, the intimidation of others, the advocacy of discrimination, and any other behavior which the school administration finds disruptive, such as the wearing of gang colors or insignia, and such language, codes and gestures that provoke violence or seek to advocate the purpose and objectives of such groups.

Disciplinary action may include suspension or expulsion.

Religious Instruction

[District Policy JEFB](#)

A student attending public school may be excused from school for periods not exceeding two hours in a week for first through eighth grades and five hours in any week for high school pupils to attend weekday schools giving religious instruction. The parent or guardian must apply to the school in which the student is enrolled for release for religious instruction. Transportation is not provided by the District.

Search, Seizure, and Questioning

[District Policy JFG](#)

To maintain a safe and orderly learning environment, the District reserves the right to search a student's person and property, including property assigned by the District for the student's use, subject to the requirements

set forth in the District's search and seizure policy, JFG/JFG-AR. Such searches may be conducted at any time on District property or when the student is under the jurisdiction of the District at school-sponsored activities.

Technology/Electronic

Communications

[District Policy IIBG/IIBGA](#)

The District will provide students with access to the District's electronic communications network. This network includes communications between all of the District's local area networks and internet access.

Students have the right:

- To use the District's network for educational purposes, including classroom activities and professional or career development.

Students have the responsibility:

- To abide by the District's [Responsible Use Agreement](#) while accessing the District's electronic communications network.

Responsible use of District's technology resources is to be ethical, respectful, academically honest, and supportive of the District's mission. Each user has the responsibility to respect every other person in our community and on the Internet. Digital storage and electronic devices used for school purposes will be treated as extensions of the physical school space. Administrators, or their designees, may review files and communications (including electronic mail) to ensure that users are using the system in accordance with District policy.

The District reserves the right to deny or limit access to technology and/or Internet to anyone. Violating any portion of the Responsible Use Agreement may result in disciplinary action, including temporary or permanent ban of computer or Internet use, suspension or dismissal from school, and/or legal action.

Attendance & Enrollment

[District Policy JC/JEA](#)

All students between the ages of 6 and 18, who have not completed grade 12, are required to attend school unless otherwise exempted by law. School staff will monitor and report violations of the state compulsory attendance law. Students not attending school on a regular basis will be referred to the school District Attendance Officer and/or District Attorney along with county agencies assigned to keep kids in school.

Students have the right:

- To attend school if they have reached the age of 5 by September 1, have not completed graduation requirements, or have not reached the age of 19. If a student's 19th birthday occurs during the school year, they shall continue to be eligible for the remainder of the school year. Students may attend school until the age of 21 if the student is receiving special education or the student is shown to be in need of additional education in order to receive an appropriate diploma or certificate.
- To receive information about alternative education programs when erratic attendance, serious disciplinary issues, or poor performance and effort are keeping the student from benefiting from their educational program. Schools have the right to determine placement of students as needed into alternative educational programs when erratic attendance, serious disciplinary issues or poor performance and effort are keeping the student from benefiting from their education program.

Students have the responsibility:

- To attend school in the attendance area in which they reside unless otherwise approved through the transfer process.
- To attend classes on all scheduled school days at the school in which they are enrolled.
- To be punctual and observe policies governing absences or late arrivals.

Parents have the responsibility:

- To inform the school by phone or in writing of their child's absence and the reason.
- To comply with laws governing compulsory attendance.
- A parent who fails to comply with compulsory attendance requirements may be issued a

citation for the student's failure to attend school.

Early Entrance

[District Policy JEBA/JEBA-AR](#)

A student will be admitted to kindergarten if their fifth birthday occurs on or before September 1, or is a kindergarten student transferring from a public school in another District. A student is considered 6 years of age and will be admitted into a public school if their birthday occurs on or before September 1.

A student whose sixth birthday occurs after that date may be admitted to the first grade if they have maintained regular attendance in any grade of a public or private full-time school during the entire school term.

Early entry into school may be allowed for a student whose needs would best be met in the school program based on an analysis by qualified professional staff of their:

1. Cognitive/pre-academic or academic development;
2. Social/emotional development;
3. Physical/motor development.

Parents will be required to pay for testing.

Student Transfers

[District Policy JC/JECBB/JECBB-AR/JECF/JECF-AR](#)

Students will be assigned to a specific school based on residence. Henceforth, this will be referred to as their "assigned school." The Board believes that schools in the District offer a rich educational experience and that children have access to this through their assigned school and District programs. The Board recognizes that some families may want to attend a school other than their assigned school or assigned District. Likewise, the District may choose to place students with specific educational needs at a school other than that of the student's assigned school.

Based on this knowledge, the District invites families to request transfers with the following understanding:

1. Parents will follow the process for requesting transfers described within the District transfer policy.
2. In most cases, transportation will be the responsibility of the family/guardian.
3. The acceptance of a transfer request to another District will be dependent upon the receiving District's transfer policies.
4. The superintendent will have the authority to make decisions regarding transfers not currently addressed in policy.

Academics

Students have the right:

- To be informed of and participate in an appropriate course of studies.
- To be informed of their academic progress.
- To be informed of the teacher's expectations for them in their classes.

Students have the responsibility:

- To participate in class and complete the assigned work in a timely manner.
- To behave in a manner that does not disrupt the school environment.
- To demonstrate a high degree of academic integrity.
- To refrain from plagiarism or any form of cheating.
- To monitor their own academic performance.

Motor Vehicles

[District Policy JHFD](#)

Students have the right:

- To drive licensed motor vehicles only to high schools, subject to availability of parking and compliance with school vehicle policies. Students have the responsibility to adhere to the following rules and regulations:
- Student vehicles operated on school premises are subject to local and state traffic

ordinances and all traffic citations double in school zones.

- Student drivers must hold a valid driver's license and the vehicles must be licensed, insured and registered with the school administration.
- All vehicles parked on school property are under the jurisdiction of the District and will be subject to search when there is a reasonable suspicion to believe an illegal act, violation of student conduct or District policy has occurred.
- Students shall not loiter in cars or in the parking lot during the school day.
- The speed limit on campus is 10 miles per hour.
- Student vehicles will be cited and towed away at owner expense if they are parked in unauthorized areas.
- Student drivers are subject to additional regulations defined in each high school's parent/student handbook.

Open & Closed Campuses

Students have the right:

- To know that all schools, with the exception of the highschools, have a closed campus. Movement of students during required school hours is confined to school property, except when specifically released for reasons such as medical appointments or educational programs such as cooperative work experience and field trips.
- To be released from campus with parent and/or administrative permission on file in the school office.
- To remain on campus at all times unless released and signed out to leave campus.

Students have the responsibility:

- To know the specific regulations concerning campus mobility, which vary from school to school and affect age groups differently. Where these rules apply, students are required to sign in and out when arriving or departing from school. All schools have regulations concerning signing in and out.

Nutrition Services

[District Policy EFAA](#)

The District's Nutrition Services department strives to provide healthy, nutritious meals for students while they are in school. Good nutrition is essential in the learning process. Information regarding menus, meal accounts, and the USDA Free and Reduced Meal program can be found at redmondschools.org/nutrition or by contacting your individual school.

Immunizations

[District Policy JHCA/JHCB](#)

The District is required by state law to keep a record of each student's immunizations. Parents who are enrolling a student in a school must complete an immunization form with their child's record of immunizations. Please have the dates of your student's immunizations with you at registration time.

Parents are required to turn in documentation of immunization or complete the process for a nonmedical exemption prior to Exclusion Day.

- Kindergarten students are not allowed to attend school until they have a minimum of one dose each of required vaccines.
- Students may be exempted from receiving certain immunizations for medical conditions or religious reasons.
- Tuberculosis testing may be required for students born in a foreign country.
- Students who are not in compliance will be excluded from school on statewide Exclusion Day. State law requires all children in school to have up-to-date immunizations or have a medical or non-medical exemption to stay enrolled.

Medication Administration at School

[District Policy JHCD/JHCDA](#)

The District recognizes that administration of medication to students may be necessary at school. A request for the District to administer prescription medication to a student shall include the written permission of the parent or guardian and shall be accompanied by written instruction from an Oregon licensed health care professional. A prescription label prepared by a pharmacist will be deemed sufficient to meet the requirements for a physician's order.

With written and signed consent from a parent/guardian, students in grades K-12 will be allowed to self-administer prescription medication, including medication for asthma or severe allergy as defined by state law, and subject to age-appropriate guidelines.

Personal Communication Devices

[District Policy JFCEB](#)

Students and staff should be allowed to complete their tasks without the interruption of personal communication devices such as cell phones, tablets and audio headsets (other than for school use) while attending school or school-associated activities, on or off the school property including school buses. If the student's communication device disrupts the educational environment or impacts the safety of others, it is subject to being confiscated and forfeited to the District.

Illegal Acts and School Violations

[District Policies JFC / JG / JGD / JGE](#)

Violation of District and school rules and regulations, based on severity and frequency, may result in reprimand and warning, detention, removal of privileges, suspension, or expulsion. In matters other than minor and routine instances, parents will be involved and informed. In all cases of suspension or expulsion, due process procedures will be no less than those required by District policy and law.

In addition to rules and regulations of Redmond School District described in this publication, students are expected to obey the laws of the State of Oregon and of the United States. On school property, and at school-sponsored activities, violations of public laws will result in disciplinary action taken by school authorities regardless of whether or not law enforcement is involved.

Students have the option of anonymously reporting suspicious or illegal activity, bullying, criminal activity, abuse, theft or other safety concerns through the SafeOregon program. You can report a tip online at www.safeoregon.com, call or text 844.472.3367, or email at tip@safeoregon.com.

The following conduct will constitute grounds for disciplinary action:

Arson

[District Policy ECAB](#)

Arson is the intentional setting of fire to property or facilities. Setting off false alarms is also grounds for disciplinary action. Schools are required to report a deliberately set fire to local fire authorities.

Copyright Violations, Plagiarism or Cheating

It is the intent of Redmond School District to adhere to the provisions of copyright laws. Students in violation of copyright laws will be subject to discipline.

Academic dishonesty/cheating involves use of prohibited information or plagiarizing material that is not one's own and is prohibited.

Cyberbullying

[District Policy JFCF/JFCFAR](#)

Cyberbullying means the use of any electronic communication device to harass, intimidate, or bully.

Disruptive or Unsafe Behavior

Disruptive, unsafe, or abusive conduct that deprives other students of the right to learn or that interferes with the instructional program in the classroom will not be tolerated.

Drugs and Alcohol

[District Policy JFCG/JFCH/JFCI](#)

It is unlawful for a student to possess, purchase, use, distribute or be under the influence of an illegal substance, or an imitation illegal substance; or to possess, purchase, use, distribute or be under the influence of a restricted or controlled substance for which the student does not have a prescription. It is also unlawful for a student to distribute his/her own prescription drug to others. Everyday items to alter mood or state of mind are prohibited.

Contact your school office for information about required pupil medical forms.

Forgery

Forgery includes any attempt to deceive. Examples are signing another's name to an excuse, assignment, or other document as well as changing or altering school documents.

Gang Activity or Conduct

[District Policy JFCE](#)

Any student behavior promoting or imitating gang involvement or activity through attire, language, or nonverbal gestures (including graffiti) is prohibited.

Harassment, Intimidation, Bullying

[District Policy JFCF/JFCF-AR](#)

Harassment, intimidation, or bullying means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation, at any official school bus stop, and that may be based on, but not limited to, the protected class status of a person, or that has the effect of physically harming a student or damaging a student's property, knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property, or creating a hostile educational environment, including interfering with the psychological well-being of a student.

Principals have the responsibility for investigations concerning hazing, harassment, intimidation or bullying, menacing, acts of cyberbullying and incidents of teen dating violence. The investigator(s) shall be a neutral party having had no involvement in the complaint presented. All complaints will be investigated in accordance with the procedures outlined in District Policy JFCF and JFCF-AR.

Hazing

[District Policy JFCF/JFCF-AR](#)

Hazing includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of obtaining membership in, or affiliation with, any District-sponsored activity or grade-level attainment. Hazing includes, but is not limited to, forced consumption of any drink, food, or drug, forced exposure to the elements, forced exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student, or that requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed, or other such activities intended to degrade or humiliate.

Menacing

Menacing includes, but is not limited to, any act intended to place a school employee, student, or third party, in fear of imminent serious physical injury.

Physical Violence or Threats of Physical Violence

[District Policy JFCM](#)

Physical violence is conduct resulting in physical harm to one's self, to others, or to property, including fighting in a school building, on the school grounds or nearby vicinity, on District vehicles, or at school-sponsored activities. Threats of physical violence include threats of harm to one's self, to others, or to school property, and menacing, threatening behavior or acts of violence.

Students have a responsibility to inform a teacher, counselor or administrator regarding any threats of violence.

Profane or Obscene Language

Words and/or acts that infringe on the moral standards of most students cannot be tolerated in an atmosphere where attendance is required by law.

Regulated Campus Violations

Once a student arrives on a campus, they are not allowed to leave except for authorized reasons. Schools may have areas of the building or campus that are restricted to students and unauthorized persons.

Teen Dating Violence

[District Policy JFCF-AR](#)

Teen dating violence is defined as use or threats of physical, mental or emotional abuse to control another individual who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

Theft

[District Policy ECAB](#)

Theft is the act of stealing personal or public property. Any student who commits or attempts to commit an act of theft against another student, the school District, or any other party will be subject to disciplinary action and referred to the appropriate law enforcement agency. (Students are urged not to bring valuables or large amounts of money to school. Beyond the teaching of personal responsibility and honesty, the school cannot assume direct responsibility for a student's personal belongings.)

Tobacco & Inhalant Delivery Systems

[District Policy JFCG](#)

The possession, use, distribution or sale of tobacco or inhalant delivery systems or their imitation in any form by students violates Oregon law and District policy. Tobacco products and inhalant delivery systems, including e-cigarettes, will not be allowed on school property, in school District vehicles, or at school events or activities.

Trespassing

Students who have been suspended or expelled from school and persons of school age who are present but not enrolled in the school may be subject to the appropriate state law or city ordinance related to trespass. Criminal trespass

charges may be made when a person's presence has been denied or restricted from a campus. Parents/guardians or other persons under court order restraint pertaining to a student, or who are disruptive to the educational environment, will also be denied campus access.

Unlawful Interference with School Authorities
Willful disobedience, insubordination, open defiance, intimidation, or threat of force or violence against a school employee is prohibited.

Unsafe or Improper Use of a Vehicle

[District Policy JHFD](#)

While on school property, all vehicles will be used in a safe and non-disruptive manner. Parking regulations are enforced. Unsafe vehicle use leads to campus restrictions or law enforcement contact. Any student leaving campus by vehicle is responsible for their own actions.

All vehicle owners and their insurance carrier will pay for injury or damage caused by vehicles.

Vandalism

[District Policy ECAB](#)

Vandalism is defacing or damaging property. A student who commits an act of vandalism may be disciplined, suspended, or expelled. The parent or guardian of the student is liable for the payment for such damage if the student is younger than 18. (ORS 339.260)

Weapons

[District Policy JFCJ](#)

Students shall not bring, possess, conceal or use a weapon on District property, or at activities under the jurisdiction of the District or interscholastic activities administered by a voluntary organization approved by the State Board of Education (i.e., Oregon School Activities Association). This includes destructive devices, replicas of weapons, and any item used as a weapon. Weapons include all types of firearms plus any weapon, device, instrument, material, or substance that is capable of causing serious physical injury or death under the circumstances in which it is

used, attempted to be used, or threatened to be used.

Redmond School District is a member of the Safe Schools Alliance (SSA) and follows SSA and law enforcement protocols when handling violations. Students found to have brought, possessed, concealed or used a dangerous or deadly weapon, firearm or destructive device in violation of this policy shall be expelled for a period of not less than one year. All other violations of the policy will result in discipline up to and including expulsion and/or referral to law enforcement, as appropriate.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A “school zone” is defined by federal law as in or on school grounds or “within 1,000 feet of school grounds.”

Disciplinary Procedures:

Students/Parents have the right:

- To be presented with a verbal or written statement of the charges.
- To be given the opportunity to be heard and present their view of the occurrence.
- To all due process guarantees contained in the District’s stated procedure for suspension and/or expulsion.

Students/Parents have the responsibility:

- To comply with school rules and regulations at school and at all school-related activities as outlined in the introduction of this handbook.
- To obey all federal, state, and local laws.
- To submit to the lawful authority of school personnel.
- To conduct themselves individually and collectively in an orderly fashion.

Suspension

[District Policy JGD](#)

Suspension temporarily removes the privilege and duty of a student to attend school and/or school activities for a period of time up to, but not exceeding, 10 school days. In determining the length of the suspension, the principal will take into account the severity of the act and

the previous behavior of the student. Suspension periods are not to exceed 10 consecutive school days. Depending upon the circumstances and the infraction, attempts to notify parents should begin as quickly as possible when a suspension appears imminent.

Suspension may be made by the principal or their designee. Temporary suspension may be necessary while officials review evidence and possibly take further action. In the case of a suspension, the student is informed of the suspension charges by the administration and asked to explain their view of the event. When the decision to suspend is made, parents are notified and a procedure for reinstatement and appeal is explained. When a student with an Individual Education Plan (IEP) is being considered for suspension or expulsion from school, all procedures mandated by Individuals with Disabilities Education Act (IDEA) will be addressed.

A conference may be required for the student and/or the student’s parents before reinstatement takes place.

Any reinstatement requirements other than simply returning to class shall be presented in written form and contained in the suspension letter or referral form.

Upon return to school, students have the right to make up assignments missed during the time of suspension and to be granted credit. It shall be the responsibility of the student to take the initiative to obtain make-up assignments. It will be the responsibility of the instructor to provide any additional instruction.

A student whose conduct or condition is seriously detrimental to the school’s best interests may be suspended.

Expulsion

[District Policy JGE](#)

Expulsion means that a student is removed from school and all school-related activities for an extended period of time not to exceed one calendar year. Expulsions are recommended by the principal or their designee to the superintendent.

Students may be expelled for any of the following circumstances:

- a) when a student's conduct poses a threat to the health or safety of students or employees;
- b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or
- c) when required by law. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension or expulsion.

The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

A hearings officer designated by the superintendent will render a decision on an expulsion after holding a hearing, unless the parent/student waives their right to a hearing.

The decision of the hearings officer may be appealed to the School Board. Expulsion is used in cases of extreme severity or for repeated serious violation of school rules or District regulations. District procedure provides for written notification to the students' parents, identification of alternative education options, the right to a hearing, all rights guaranteed by due process, and rights unique to students with an IEP or students subject to IDEA.

Admission of Students on Expulsion:

The Board may also deny regular school admission to students who have become residents and who are under expulsion from another school District for reasons other than a weapons policy violation.

The Board shall deny, for a period not to exceed one calendar year from the date of the expulsion, regular school admission to students who have become residents and who are under expulsion from another school District for a weapons policy violation.

Sexual Harassment Complaints

[District Policy JBA/GBN](#)

All persons associated with the School District, including but not limited to the Board of Directors, employees, volunteers, and students, are expected to conduct themselves at all times to provide an atmosphere free from sexual harassment.

Any person who engages in sexual harassment while acting as a member of the school community will be in violation of this policy. The student and/or parent with a complaint should contact a school administrator, compliance officer or the superintendent.

Examples of sexual harassment may include, but not be limited to, physical touching or graffiti of a sexual nature, displaying or distributing of sexually explicit drawings, pictures and written materials, sexual gestures or obscene jokes, touching oneself sexually or talking about one's sexuality in front of others, or spreading rumors about or rating other students or others as to appearance, sexual activity or performance.

All complaints about behavior that violate this policy shall be promptly investigated in accordance with the procedures established in District Policy JBA/GBN-AR.

Bus Transportation

[District Policy EEA/EEACC/EEACC-AR](#)

Students have the right:

- To ride District buses as provided when students live 1 or more miles from the school (in the case of elementary school students) and 1.5 or more miles from school (in the case of middle school and high school students) and/or students who have to cross a hazardous area. Buses travel only on city, county, or state-maintained paved roads.

Students have the responsibility:

- To be at the bus stop 5 minutes before the scheduled pickup time.
- To follow the instructions posted and listed in District regulations.
- To participate in a bus evacuation drill each year.
- To follow the rules governing behavior on school buses or may forfeit the right to ride.
- To follow directives given by the bus driver.

The following are state regulations from OAR 581-53-010: ORS Chapter 820; 332.405, OAR: 581-21-010

- Pupils being transported are under authority of the bus driver.
- Fighting, wrestling, or boisterous activity is prohibited on the bus.
- Pupils shall use the emergency door only in case of emergency.
- Pupils shall be on time for the bus both morning and evening.
- Pupils shall not bring firearms, weapons, or other potentially hazardous material on the bus.
- Pupils shall not bring animals, except approved assistance guide animals, on the bus.
- Pupils shall remain seated while the bus is in motion.
- Pupils may be assigned seats by the bus driver.
- When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
- Pupils shall not extend their hands, arms, or head through bus windows.
- Pupils shall have written permission to leave the bus other than at home or school.
- Pupils shall converse in normal tones; loud or vulgar language is prohibited.
- Pupils shall not open or close windows without permission of the driver.
- Pupils shall keep the bus clean and must refrain from damaging it.
- Pupils shall be courteous to the driver, to fellow pupils, and passersby.
- Pupils who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride the bus.
- The following items are not allowed on the bus: animals, glass containers, aerosol cans, skateboards, fishing poles, snowboards, hockey sticks, weapons or look-alike weapons, golf clubs, helium balloons, skis, shovels, or laser pens.
- Roller blades and shoes with wheels must be transported in a duffle bag or backpack. Craft projects must be in a bag or box.
- Any item used in an unsafe manner may be confiscated and the student must bring a parent to the office to retrieve it.

Transportation of students for non-curricular activities and athletic events, when possible,

will be provided by Redmond School District Transportation Services certified drivers. However, if students are not provided transportation by Redmond School District certified drivers, students are required to provide and arrange for their own transportation to the location where the non-curricular activity or athletic event will take place. Redmond School District assumes no liability for transportation that is provided by the student or the student's parent to such non-curricular activities or athletic contests, practices or activities, regardless of whether school is in or out of session.

Instructional field trips and special activities are subjected to all District policies and administrative regulations will be enforced on all field trips and school sponsored tours and activities, including those in another city or state. Trips and activities that require private transportation must adhere to these policies.

Route Information

[District Policy EEAB](#)

Bus route information is available at each school, the transportation office and online at redmondschools.org. Bus routes and stop times may be adjusted at any time. If your student fails to return home at their expected time, contact the school first. Please keep in mind there may be many reasons for a bus to be late on its route. A bus could be late if there is a substitute driver, if there are mechanical problems, traffic tie-ups, inclement weather, or poor road conditions.

Parent Responsibilities:

- Take the time to go over the bus rules and make certain your child understands them.
- Be sure your child is at the bus stop 5 minutes prior to the signed stop time. (Most school buses run multiple routes and the driver cannot wait for a child who is late.)
- If your child needs to leave the bus at a scheduled stop other than their normal home stop, please see Temporary Rider Permit
- Instruct your child to safely walk to and from the bus stop.
- Instruct your child to stand to the side of the road when waiting for the bus.

Student Records

[District Policy JO/IGBAB-AR](#)

The Family Educational Rights and Privacy Act (FERPA) requires that parents and eligible students be notified annually of their rights relating to student records.

Parents and eligible students have the right to:

- Inspect and review the student's education records;
- Request the amendment of the student's education records to ensure they are not inaccurate, misleading or otherwise in violation of the student's privacy or other rights;
- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the applicable state or federal law authorizes disclosure without consent;
- Pursuant to OAR 581-021-0410, file with the Family Policy Compliance Office, United States Department of Education complaint under 34 C.F.R. § 99.64 concerning alleged failures by the district to comply with the requirements of federal law; and
- Obtain a copy of the district policy with regard to student education records.

Eligible students and their parents have the responsibility:

- To make a request to the principal to inspect any of the student's educational records. The request should specify as precisely as possible the record to be inspected. For additional guidance please refer to Board Policy [JO/IGBAB-AR](#).
- To make a written request to the principal to amend any of the student's educational records to ensure that they are accurate, not misleading or otherwise in violation of the student's privacy or other rights. The request should identify the part of the record they want changed and specify why it should be changed. If the school denies the request to amend the record, the parent or eligible student may request a hearing regarding the request for amendment. For additional guidance please refer to Board Policy [JO/IGBAB-AR](#).
- To make a written request to the principal if they do not wish to have their directory information disclosed. If no written request is received, the District may disclose information

deemed to be directory information in compliance with District policy.

Release of Directory Information [District Policy JOA](#)

Current Oregon law allows the release of "Directory Information" of a student without prior permission from the student's parent or guardian (or the student, if 18 years of age or older). If the parent or guardian (or student if 18 years of age or older) wishes to keep the information confidential, they must contact the school the student attends, in writing, within 15 days of this notice and direct the school to keep directory information confidential.

Directory information is information contained in a student education record which is not generally considered harmful or an invasion of privacy if released for use in local school publications, other media and for such other purposes as deemed appropriate by school administration. It is defined as the student's name, address, telephone listing, photograph, participation in officially recognized activities and sports, grade level, dates of enrollment, diploma, honors or awards received, most recent previous school or program attended. Directory information considered by the District to be detrimental will not be released. In order to protect student privacy, and to prevent unwanted solicitation of students and their families, the district will release either students' names or students' addresses. The district will not release names and addresses together, except in a health or safety emergency to law enforcement or other agencies as designated by law.

Disclosure of Information to Military Recruiters and Colleges

In accordance with the Elementary and Secondary Education Act of 1965 (ESEA), and with the district's desire to promote higher education, upon written request the District will release students names, telephone numbers, and addresses to recruiters for the United States military and to colleges and other post-secondary educational institutions. Parents who do not want information released on their students have the opportunity to

decline during registration of their student at the beginning of each school year.
Other Information

Emergency Closures

Student safety is a priority at Redmond School District. We take careful precaution when inclement weather or other emergencies strike to ensure the safety of our students and their families. Decisions regarding inclement weather delays or school cancellations are typically made in the early morning, before school.

Once the decisions to delay and/or close have been made, that information is communicated to parents using the District phone autodialer, District website, social media and immediately through local media outlets.

Materials Distribution

[District Policy KJA](#)

Requests by individuals or groups to distribute pamphlets, booklets, fliers, brochures and other similar materials to students for classroom use or to take home shall be submitted to District administration for approval. Materials and the proposed method of distribution shall be subject to review. No solicitation shall occur during instructional time. Requests for material distribution can be made to the superintendent's office or through building administrators or the principal.

Interscholastic Athletics

Redmond School District 2J is a member of the Oregon School Activities Association (OSAA). In all athletic matters, the board will adhere to the policies, rules and regulations of that body. All school athletes must be covered by medical insurance provided by a parent/guardian for the duration of the athletic activities in which they participate. Inform the school immediately should there be a change in insurance coverage. If you need to purchase student insurance, see the athletic office at your child's school.

Public Complaints

[District Policy KL/KL-AR](#)

Any resident of the District or parent of a student attending District schools may make an appeal or complaint alleging violation of the District's compliance with an educational standard as provided by the State Board of Education.

Instructional Materials Complaints

[District Policy IIA/IIA-AR](#)

Complaints by students or parents regarding instructional materials should be directed first to the teacher or librarian, and then to the principal. Should the student or parent, following initial efforts at informal resolution of the complaint, desire to file a formal complaint, a "Request for Reconsideration of Library and/or Instructional Materials" form may be submitted to the principal.

A reconsideration committee, composed in accordance with Board policy, will review the material and forward a report with a recommendation to the superintendent for appropriate action. A copy of the committee's recommendation and justification will be forwarded to the complainant, and the final decision will be sent to all district administrators.

For more detailed information on this process, refer to district policy IIA/IIA-AR.

Annual Asbestos Notification

A Federal law titled "Asbestos Hazard Emergency Response Act (AHERA)" requires school Districts to inspect their buildings and develop plans for the management of asbestos-containing materials in their buildings. Redmond School District completed the inspections and developed the management plans for buildings throughout the District. Ongoing surveillance of the asbestos is carried out every six months.

Asbestos materials are managed according to the plan in each building and which plans are available at each building for review during regular office hours. Any questions regarding this matter can be directed to the District Administration 541-923-KIDS, or the principal of the school.

Notice of Integrated Pest Management Plan

Oregon Revised Statutes Chapter 634.700-634.750 requires all Oregon public schools, kindergarten through community college, to implement Integrated Pest Management (IPM) practices. It is mandatory for each school facility to provide notice of pesticide application to students, families and the community. Application notices are posted at the site of application as well as the facility's website and District website. A list of potential pesticide products that could be used as well as procedures for pest emergencies can be found online on the District website at: redmond.k12.or.us/departments/facilities/ipm

Equal Education Opportunity/Anti-Discrimination

Redmond School District shall provide programs and activities based on equality for all students. No person shall on the basis of age, sex, sexual orientation, race, religion, color, national origin, disability, marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity administered or authorized by the Redmond School Board in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Educational Amendment of 1972; section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

Distinctions on the basis of age are permitted where district policy, statutes, regulatory agencies and the welfare of the child or other children dictate.

All Students Belong [District Policy ACB](#)

Redmond School District does not tolerate or condone racism of any kind and stands to support students, families and staff regardless of their race, color, national origin, gender, sexual orientation, disability, age or religion,

and seeks to identify and eliminate cultural and institutional barriers that exist for our students and families. The District believes all students are entitled to a high-quality educational experience free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin. The district prohibits the use or display of any symbols of hate on school grounds or in any district- or school-sponsored program, service, school or activity funded in whole or in part by the state of Oregon, except in teaching curriculum aligned to state standards. Symbols of hate include the noose, swastika and confederate flag.

Notice of Non-Discrimination

Redmond School District is committed to equal opportunity and nondiscrimination in all of its educational and employment activities. The district does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, disability or age in its programs and activities and provides equal access to designated youth organizations in the Boy Scouts of America Equal Access Act.

The following individuals have been designated to handle inquiries regarding non-discrimination:

District Title VI, Title IX, Age Discrimination & American Disabilities Act Contact:
Kelly Hicks
Director of Human Resources | 541-923-8922
kelly.hicks@redmondschools.org