



Student & Parent Handbook

2020-2021



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"For COVID related information during Comprehensive Distance Learning, Hybrid or On-Site Learning, please refer to our [School Operational Blueprint for Reentry](#)."

Redmond School District School Operational Blueprints for Reentry Page, please click on link below:
<http://redmond.k12.or.us/about/operational-blueprints/>

Sage Vision Statement

Whatever it takes, for every child, every day!

School Hours and Schedule

The Sage Elementary School office is open from 8:00 a.m. to 4:30 p.m. each school day and each in-service day on the school calendar. The administrative assistants at the front office are here to serve you and to help you connect with whoever can be most helpful to you. **No supervision is available for students before 8:40 a.m.** For your child's safety, please do not drop students off at school before 8:40 a.m.

Sage Elementary School School Hours 2020-2021

8:40am	All Students to Gym Breakfast Served
8:55am	First Bell
9:00am	Tardy Bell / School Begins
9:00am-3:35pm (M, T, Th, F) 9:00am-2:35pm (Wednesday)	Grades 1-5
3:35pm (M, T, Th, F) 2:35pm (Wednesday)	School Ends

Early Release Wednesdays

Early Release Wednesdays support professional development for teachers so we can ensure that instruction is highly effective and all students are successful.

Arrival, Dismissal, and Security

The Sage population is around 550. To increase safety, we have an arrival and dismissal procedure. Please see the variety of choices below, and discuss with your student prior to the first day of school which option your student will follow.

Arrival

- Drop your student off in the front of the building AFTER 8:40a.m., there is no staff supervision until this time.
- Students are to go straight to the gym or to breakfast.
- No students or parents should go to their classroom or porch area until 8:55a.m.

Dismissal

- **Bus-** All students riding the bus will go out the back of the building and get on their designated bus.
- **Pick Up-** Depending on students' grades you will meet them in front of the building, by the flagpole or on the west side of the building by the cemetery.
- **Walkers-** All students who are walking will meet in the gym. They will be dismissed from the gym and go out with a Sage staff member.

If a student is picked up before the end of the day, the teacher and the office must be notified. Please call ahead and we can have your student in the office ready for you.

If a student is picked up before 2:00 p.m. (1:00 pm on Wednesday), it will be recorded as an afternoon absence.

Students are released only to a parent and/or guardian or emergency contact person. The person's name must be on the registration/emergency information in order to check out a student. Our office staff will ask for ID from anyone they do not know or recognize. This is for your child's safety, please keep us informed. If you need to change your student's dismissal routine please notify the office before 2:30 p.m (1:30 pm on Wednesday).

In case none of the emergency contacts are able to pick up your child, please send a note to the teacher or office staff member with the name and phone number of the person who will be picking up your child for that specific date. The emergency contact person must have appropriate identification.

For safety please do not go to your student's classroom or porch area at the end of the day.

For early check out please follow these guidelines:

- 1st- check in at the office and sign your student out
- 2nd- office staff calls the classroom teacher to send the student down
- 3rd- wait up front for your student to come to the front office

Security (Doors and Gates)

- Once the second bell rings and the school day begins, all outside doors and perimeter fence gates are locked.
- The front lobby door is the only door unlocked during the school day.
- Surveillance cameras film various locations to include the school entryway and lobby.
- A sign outside the door indicates that this property is monitored by security cameras and directs all visitors to sign in at the office.

Sage Visitation

All visitors must enter through the front of the building and sign in at the Office Window and get a Visitor's Sticker. Staff members are required to question visitors in the school if they are not wearing a visitor sticker, volunteer sticker or volunteer badge. This process takes only a minute of your time and is a visual confirmation to our students and staff that you checked in at the office.

At Sage Elementary School we follow the Redmond School District's policy in regards to visitors. While we encourage and welcome visitation, we always want to ensure school work is not disrupted and that visitors are properly directed to the appropriate areas. You may find the Visitors to District Facilities KK Policy on the Redmond School District website.

At Sage, school visitors, parents and/or guardians are welcome to visit their child's classroom. Please inform the office upon your arrival, sign in and receive your Visitor Sticker or Volunteer Sticker/Name Badge. **Please remember to sign out when you leave.** We encourage parents and/or guardians to visit and/or have lunch with their students. When parents and/or guardians visit the school and child's classroom they become knowledgeable about daily learning experiences and it shows children that education is important. School visitations from siblings, friends or other relatives are not allowed according to District policy, except during lunch/recess times.

Academics

The curriculum of study for Kindergarten through fifth grade students is aligned with State of Oregon content standards in reading and common core state standards in math and the Redmond School District Educational Vision. Our teachers and instructional assistants are committed to high levels of learning and understanding for all students. These skills are taught and applied throughout the day, in all areas of study. Your curriculum questions should be directed to the classroom teacher or principal.

Conferences and Grade Reporting to Parents

The Redmond School District is on a 2 semester grading period. Conferences occur in November and March and report cards occur in February and June. Our partnership with parents helps students succeed. If parents have questions or concerns about student grades at any time during the school year, please contact the teacher to arrange a conference. You can also access student information through the online ParentVue program which includes an online gradebook and report card. Your child's teacher will provide additional ParentVue information.

Library

The Sage Library is a fun and welcoming place! Our media center holds a collection of wonderful children's literature which includes a variety of genres, themes, and non-fiction topics. Our materials are great for entertainment, as well as helpful with classroom projects, and reports. At the Sage Library we encourage all students and families to come in, look at the wonderful selection of reading materials we have on hand, check out a book, and experience the warm and friendly feel our school has created. Our librarian guides students in library skills, coordinates events in the library, and promotes literacy for all our students.

In the library, all students in Kindergarten through fifth grade may check out books. The number of books students may check out varies by grade level. Students with overdue books are notified regularly and encouraged to return them before checking out additional books. Students and their parents are responsible for paying for lost or damaged books.

Sage is proud to partner with the Deschutes Public Library System to bring Library Linx to our students! This program allows students with public library cards to request materials to be sent directly to Sage for checkout and return while at school!!! Participation is voluntary and FREE! Please see our school Librarian find out how your child can take part in this fantastic opportunity.

Technology

In the classroom technology lab and with the addition of seven mobile carts our students have multiple opportunities in mastering the Oregon Educational Technology Standards. Students are taught how to access computers and become proficient in other technologies to pursue their interests, conduct their research, and display their learning. A “secured” direct line to the internet safely opens the world up to inquisitive minds. Both students and staff use these resources for educational purposes.

Redmond School District provides its students and staff access to a multitude of technology resources. These resources provide opportunities to enhance learning and improve communication within our community and with the global community beyond our campuses. Some of these tools include Google Apps for Education (for more information on Google Apps, please visit bit.ly/RSDgafe), learning management systems, and other online resources. With the privilege of access comes the responsibility of students, teachers, staff and the public to exercise personal responsibility in their use of these resources. School district policies are intended to promote the most effective, safe, productive, and instructionally sound uses of networked information & communication tools. Redmond School District also makes a good faith effort to protect its students from exposure to Internet materials that are harmful or explicit. The school district maintains a system of Internet content filtering on district provided devices at school and at home. All students and their parent or guardian need to sign the RUA, or sign digitally via the Online Verification process, to have access to RSD technology.

Physical Education P.E.

Students kindergarten through fifth grade will be participating in physical education. For your child’s safety, on the days when your student has P.E. please have them wear shoes that are appropriate for active wear. Students are expected to participate in the P.E. activities unless a written note, excusing them, is sent by a doctor. Please be sure all shoes and other clothing are clearly marked with your child’s name. Classroom teachers guide students to develop physical talents and encourage exploration and participation. Student performance is evaluated based on participation, sportsmanship, and effort.

Parent Volunteers

Parents are often interested in assisting in their child’s classroom or school. We strongly encourage volunteering as part of our team effort in the education of our students. We strive toward collaborative teaming with parents; however, our focus is always on providing students with the highest quality classroom instruction in a safe environment with little distractions and interruptions. A characteristic of a successful student is their ability to work cohesively with their classroom as well as being an independent learner.

For the safety of all, we are asking each volunteer to pre-arrange appropriate times in which to support Sage Elementary School. Please discuss your availability with the teacher in which you would like to support. At that time the teacher will complete a Classroom Support Reminder, listing the times and days you will be in the building.

Each year, all volunteers must have a completed School Volunteer Application found on line at <http://redmond.k12.or.us/> go to the Parent Info tab on the top of the page, find Other District Resources, click on

RSD Volunteer Application, from there follow the prompts. Each volunteer needs to sign in and out at the office and wear a Volunteer Pass while in the building. These volunteers are an extension of the professionals and paraprofessionals that work in our classrooms and throughout the school. Without these important volunteers, our staff would be incomplete.

Volunteer opportunities include:

- Reading to students
- Assisting students with writing
- Preparing instructional materials
- Working with small learning groups
- Chaperoning field trips
- Speaking on a topic students are studying
- Working in the library
- And much more!

Join our team and help Sage children learn!

P.T.C. (Parent, Teacher Connection)

PTC is an opportunity for parents and teachers to meet once a month. At these meetings, decisions are made concerning the following:

- Fundraisers
- Assemblies
- Family Nights
- Curriculum Issues

The PTC holds a key role at Sage Elementary and in our children's future. The PTC decides where monies raised are spent. In the past, goals were set to earn money for projects like playground equipment, computers, software upgrades, gym floors, playground equipment, assemblies and school banners and library books.

Occasionally, upon parental request guest speakers are also invited to attend PTC meetings. In the past, the superintendent and various members of the community have been invited to discuss issues important to parents. We are interested in additional ideas on meaningful topics for parents.

Please join us at these meetings and see how you can make a difference! Contact the office for PTC contact information and meeting times.

Breakfast and Lunch Program

Our District offers students both breakfast and lunch meal service. Deposits are made into the individual student's account. Deposits of any amount will be accepted. The student's account will then be charged \$1.90 for breakfast and \$3.00 for each lunch purchased. Milk is included with both breakfast and lunch meals. Milk is also available for purchase during meal service times at \$.50 a carton.

The meal programs are regulated by the state and federal guidelines. Students may be eligible to receive school lunch and/or breakfast free or at a reduced price. If you feel your family income may qualify your child for Reduced or Free

meal benefits, please complete and return an application to the school secretary. Applications for meal benefits are available through the school office as well as online at the RSD website.

All meals are served in the school cafeteria and need to be eaten in the cafeteria. Whenever students eat, we encourage soft voices, good table manners, and cleaning up the eating area before leaving for recess. Students have at least 20 minutes to eat their lunch and may take longer if they choose. Parents are always welcome to join their children for lunch. Adults having lunch with their children can pay at the lunch register, in cash with the exact amount or in check. The cost of the lunch for an adult is \$3.75 for a full meal.

Food products for the classroom

Food products for classroom functions must be prepared by a licensed production kitchen or bakery and should be brought to school in the original container. No home baked goodies. This is school board policy (EF-AR Management of nutrition services).

Medical

School Nurse

We have a licensed school nurse on site daily. The school nurse serves students and teachers that injure themselves at the school. The school nurse communicates with parents and staff in promoting healthy outcomes. Children that are medically fragile and have specific protocols are a large part of the job.

Medications

All prescription and non-prescription medication (such as over the counter medication, i.e. cough drops, aspirin, ibuprofen, acetaminophen, cough syrups, etc.) must be in the original container and brought to school by a parent.

PLEASE DO NOT SEND ANY PRESCRIPTION OR NON-PRESCRIPTION MEDICATION TO SCHOOL WITH YOUR CHILD. The parent must fill out the appropriate paperwork for all medication, prescription and non-prescription alike. All medications must be kept in the office.

Sick Students

Students must follow a rigorous daily routine while at school, so if your child has any of the following symptoms, they should stay home from school: fever, vomiting, diarrhea, eye infections, swollen glands, severe headache, persistent cough, earache, rashes, communicable diseases (head lice, flu, etc.) Please provide a written note explaining the absence once the child returns to school. If your child is absent more than one day, you can request homework from the classroom teacher.

Student Support

Student Support Services

If you believe your child qualifies for any special services, the district has a formal referral process. You may contact your child's teacher to assist you in initiating the process of referral. Sage Elementary offers a variety of special services to support educational success for all students. Most of these services fall under the supervision of the student services department within the Redmond School District. Special programs include our Title I Reading, English as a Second Language, Speech and Language, Talented and Gifted Education. Students receive these services only after qualifying through assessments and/or observations by school staff and in consultation with parents. Students receiving services from our Learning Specialists are all on Individual Education Plans (I.E.P.s). These students have identified disabilities and require the assistance of a teacher with specialized training and a specialized teaching certificate. They plan and monitor instruction, and teach students in classrooms or a student support services room. Students may also qualify for a 504 plan.

Section 504 is designed for students who have a physical or mental impairment who require accommodations within the general education classroom.

School Counselor

The mission of Redmond School District's comprehensive guidance and counseling program is to promote and support the academic and personal success of every student. Our counselor works with students, parents, school staff and partners with the community to meet these goals. Our counselor supports school wide behavior, teaches lessons that support personal safety and positive behavior curriculum in K-5 classrooms, facilitates small groups (friendship, divorce, coping skills, etc.), responds to requests from parents, principal, staff and students for information, conferencing, or counseling, help students problem solve, facilitates the Response to Intervention (RTI) team and Student Support Team (SST), facilitates the Positive Behavior Interventions and Support (PBIS) team, and provides support for parents as they navigate our community mental health supports

Family Access Network, FAN

FAN advocates are located in all public schools in Deschutes County and serve families living in poverty with children ages 0-18. Advocates work hand in hand with families to connect them to food, shelter, clothing, heating, school supplies, health services, or whatever the need. Advocates are knowledgeable about community resources available, as well as state and federal programs and in constant contact with local providers. FAN advocates help families connect to and navigate the often confusing social service system. FAN's goal is to clear roadblocks so that children are able to attend school ready to learn. FAN advocates support our most needy families, removing barriers and paving the way for a child's success.

Speech and Language Pathologist

The Speech and Language pathologist is responsible for working with children who have a communication disorder. Communication disorders include articulation, voice, fluency and language disorders. The SLP also works with children who may have communication impairment related to another disability such as Autism or Cerebral Palsy.

School Psychologist

School psychologists have specialized training in both psychology and education. They tailor their services to the particular needs of each child and each situation. These services may include consultation, assessment, intervention, and education.

Title I School

Sage is a Title I School. Title I is a Federal Program that provides additional literacy support and math support for first through third grade students whose reading or math is below grade level. Our Title 1A Specialists support early intervention and strategies are used to teach struggling students and progress is continuously monitored. Our Title specialists and staff stay current on best practices and provide a variety of learning opportunities to not only students but to families and staff to help positively impact student achievement.

English Language Learner, ELL

This program is designed for students in kindergarten through fifth grade who are learning English as a Second Language.

Talented and Gifted

Identification of Talented and Gifted Students. Redmond School District will serve academically talented and gifted students in grades K-12, including talented and gifted students from such special populations as cultural and ethnic

minorities, the disadvantaged, underachieving gifted, and disabled learners. The district will identify these students based on:

- Behavioral, learning and/or performance information
- A nationally standardized cognitive ability test for assistance in identifying intellectually gifted students
- A nationally standardized academic achievement test for assistance in identifying academically talented student

Positive Behavior and Interventions Support (PBIS)

Sage is a PBIS school. PBIS is a three tiered positive approach to improve the behavior of students and the climate and culture of the school. Sage Elementary has taken a proactive approach to provide a safe environment for children. We have implemented the PBIS program to teach and reinforce positive skills. Our goal is to have every child be safe and successful at school. Also, we want all children to understand how they personally contribute to their own safety and success and that of others. This is accomplished by teaching expectations in advance, practicing positive behaviors, problem solving issues that arise, and negotiating resolution for behaviors that interfere with learning or endanger others.

School Wide Expectations:

BE SAFE

- We walk in the school and on school grounds.
- We keep hands and feet to ourselves.
- We follow rules for safety on the bus.
- We tell an adult if we feel unsafe.

BE RESPECTFUL

- We use kind words and actions.
- We listen to the words of others.
- We follow directions of all staff.
- We respect the personal space of others.
- We take good care of our school.

BE RESPONSIBLE

- We will learn and allow others to learn.
- We come to school to learn.
- We come to school to do our best work.
- We ask for adult help when needed.
- We follow the rules at school.

Recognition of Positive Behavior at Sage

Hoot Drawings- All Students can earn Hoots when they demonstrate specific positive behaviors. On Fridays at 3:20 p.m., there is a Hoot drawing by announcing winners on the intercom and prizes are awarded.

Feather Reward- Each individual can earn feathers to contribute to their classroom and earn extra privileges.

Monthly Awards Assemblies include:

- Citizen of the Month Awards
- Character Trait Award

- Library Awards
- Computer/Technology Awards
- PE Awards
- Attendance Awards

Behavior Consequences

Think Time Sheet

- A think time sheet is a tool to use when a student is displaying unacceptable behaviors and is used in conjunction with the schoolwide and classroom rules. The sheet can be used to help correct undesired behaviors and to help students learn about the causes and effects of their behavior.

Minor Referrals

- A student receives a minor referral as a consequence for repeated minor behavior problems. This slip is meant to help the student realize that there is a problem with his/her behavior, interruption with individual learning and/or possibly the learning of others. Parents are informed of the behavior and can provide support at home. Classroom teachers contact parents on all minor referrals within 24 hours.

Major Referral

- A student receives a major referral as a consequence for a major behavior problem. When a student receives a major referral, they may visit with the principal, the student services coordinator or the school counselor. Consequences may include in-school or out-of-school suspension, restitution, community service and loss of privileges. Student consequences are directly related to the behavior and are meant to serve as a learning opportunity to ensure the student does not repeat the behavior in the future. A major referral is the most serious referral and the parent will be contacted. A major referral may also be received by a student if behaviors are extreme and unsafe.

Owl's Nest

The Owl's Nest is a school-wide room used for problem solving, breaks, positive rewards, and Check In/Check Out (CICO).

Student Behavior Policy

School Bus

Your child is expected to follow the Redmond School District Transportation rules. If your child has difficulty following the rules, bus-riding privileges may be lost. Kindergarten students must have an adult at the bus stop when their child returns after school.

School

The following behaviors are not permitted by students or adults in the school building, on school grounds or at school-sponsored activities:

Abusive language	Alcohol
Disruption	Arson
Dress Code	Bomb Threat
Electronic Violation	Drugs
Fighting/Physical aggression	Forgery/Theft
Harassment/Bullying	Gang Related Behavior
Lying/Cheating	Public Display of Affection
Overt Defiance/Noncompliance	Tobacco
Skipping	Vandalism
Tardy	Weapons
Truancy	

In the event a student exhibits these behaviors, they will receive a minor or major referral and parents or guardians will be called. The police department may also be called, depending on the offense. In the event an adult exhibits these behaviors, he/she will be asked to leave the Sage Campus. If they do not comply, the police department will be called.

Threats of Violence

The School Board is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, threatening behavior or acts of violence which include bullying, verbal, or physical harassment and threats to damage school property shall not be tolerated on district property or at activities under the jurisdiction of the district.

District and School Policies

Bicycles, Scooters, and Skateboards

Students riding bicycles, scooters or skateboards to school must know and practice safety rules. Any student is eligible to ride a bike to school; however, bikes, scooters or skateboards are not to be ridden on the school grounds during school hours. Students must walk bikes, scooters or skateboards during arrival and dismissal. Remember Oregon State Law requires bicycle helmets. When children arrive to school, bikes should be placed in the appropriate racks. Sage Elementary School recommends bikes, scooters and skateboards are locked while on school grounds.

During arrival and dismissal time, staff monitor crosswalks. Please remind your child/children to be patient and wait for staff to indicate crossing time.

Attendance, Absences, Tardies

One fundamental purpose for insisting on punctual, regular school attendance is the critical need for all students to have full days of instruction. Irregular attendance and tardiness are primary factors associated with student academic failure. Students who are absent 10 consecutive days without notifying the office will be dropped from the enrollment.

When a student is absent, we request that parents phone the school to inform us of the absence. Students who are tardy need to check in and get a late slip from the office.

Based on the state statute and district policy, students of the Redmond School District are required to attend school. Parents who do not comply with compulsory attendance law are subject to action by law enforcement. If a student shows a pattern of absences or truancy, the following procedure will take place:

1. Parent or guardian will be notified by letter regarding the concern, and informed of the district's policy.
2. If truancy continues, a second letter and a meeting with the parent and school personnel will occur.
3. If truancy continues, a third letter will be mailed and a meeting with the school's resource officer will occur.
4. Citation: Parents will be cited to Redmond Justice Court (ORS 339.020; ORS 163.557).

Mandatory Child Abuse Reporting

District employees play a vital role in ensuring the health and safety of children. Oregon Revised Statutes (ORS) 419B.010 and 419.015 and District Policy JGB and JGB-R require that school employees immediately report suspected child abuse or neglect to DHS/Child Welfare or a law enforcement agency. The initiation of a report in good faith will not adversely affect any terms or conditions of employment. Sage staff may not discuss any report made to DHS or the Police Department. If you have questions related to a report made, please contact one of these organizations.

Emergency Drills

Each classroom teacher will practice the following drills: Fire, Earthquake, Lockdown. Emergency drills are a State requirement. We practice these drills with our students so that in a true emergency, they will know what to do. Please ask your students to discuss our practice drills with you. This will provide a nice review for them.

Student Records

In accordance with OAR 581-021-0251, records must list the student's "full legal name." All student records shall be confidential, and shall be open for inspection only in accordance by law, and under rules and regulations as adopted by the District School Board. Personnel having access to student records shall not violate the confidentiality of those records.

Notification of Transfer of Student Education Records

When withdrawing a student, school personnel, their teacher and the office secretary should be notified in advance so that transfer documents can be prepared. In accordance with the State of Oregon and the Federal Family Education Rights and Privacy Act of 1974, you have the right to review educational records, request an amendment of specified contents of education records pursuant to Oregon Administrative Rule (OAR)581-21-300 if you believe that the contents are inaccurate, misleading or in violation of the privacy or other rights of the student; and request a hearing pursuant to (OAR)581-21-300 if you request an amendment to the educational records and the amendment is not made by your former school. The hearing will be conducted pursuant to (OAR) 581-21-300. We will mail the documents to the next attending school.

Media Access to Students

From time to time, the media may wish to cover events at our school. School district policy states that any media contact with students except for events and activities attended by the public must be pre arranged with the school principal. The media may interview and photograph students involved in instructional programs and extracurricular school activities. Information obtained by the media which is not considered harmful or an invasion of privacy does not require prior permission from the student's parent or guardian to publish. If the parent or guardian does not want their student to be interviewed or photographed, the parent or guardian must submit a request in writing annually to their student's school.

Telephone/Cell Phones

Students may bring cell phones to school as long as they are "off and away." This means that cell phones need to be turned off and kept in backpacks during the school day. Students who do not follow this policy will have their cell phones

taken away and may lose the privilege of bringing them to school. Students with inappropriate content on their phone will have their phone confiscated and will lose the privilege of bringing a cell phone to school.

Dress Code

Students are expected to dress in appropriate school attire. We do not allow half shirts, exposed midriffs, tank tops, spaghetti strap tank tops or shorts that are more than four inches above the knee. Clothing that refers to alcohol, drug or tobacco use, or has suggestive or inappropriate sayings are not allowed. Please do not send your child in flip flops as our playground is not a safe place for those types of footwear. Students are to wear their shoes at all times while in school. To encourage communication and reduce distractions, students may not wear hats indoors. Hats are welcome on the bus and outside at recess. Central Oregon weather can change hourly. Layers are a great way to assure your child's comfort throughout the day. **We strongly encourage that all clothing, including hats, be labeled with your child's first and last name.**

Lost and Found

Please label your students clothing. Many items of value, especially clothing, are left unclaimed at school. These items are turned into Lost and Found, which is located in the cafeteria. If you or your child is missing something, please check the Lost and Found and the office for smaller items. Items in Lost and Found that are not claimed are donated quarterly to area charities that assist families in meeting basic needs.

Toys

Please do not allow your child to bring toys to school. Trading cards and related items are also considered toys.

Field Trips

We believe it is very important for children to connect their learning to the world around them. Field trips provide one venue for making that connection. Teachers send home notices prior to all field trips and permission slips are sought prior to any students leaving the school. All children **MUST** have parental permission to participate in these learning experiences. Please be sure to fully complete, sign and return the parent permission forms in a timely manner.

Special Occasions

There are many special occasions at Sage Elementary School. Parent conferences and student project nights are just a couple. Some events involve all of our students and their families at once, while others are conducted one classroom at a time. Please watch the school newsletter and your child's classroom newsletter for announcements of other events; you can also look on our webpage <https://sage.redmondschools.org/> ***Students attending special events MUST be accompanied by an adult.**

School Closure due to Inclement Weather

In the event of snow or other inclement weather please tune in to the radio or TV stations for information about Sage Elementary School closures. Listen for information specific to our school or for the Redmond School District 2J. You can also check our district website www.redmond.k12.or.us

In the event school must dismiss early, children will be sent to the address parents indicated on the “Emergency Card” completed at the beginning of the school year. It is essential that this information be current, so please keep it updated if changes occur! Early closure is a rare occurrence, usually caused by worsening weather conditions or other natural disasters. Our highest priority is the safety of the children.

- KLRR- 101.7 FM
- KSJJ- 102.9 FM
- KBND- 1110 AM

- KTWS- 98.3 FM
- KWPK- 104.1 FM
- KRCCO- 690 AM

- KMTK- 99.7 FM
- KNLR- 97.5 FM

Sage Elementary School 2020-2021 Staff Assignments

Principal ~ Carolyn Espinosa

Office~ Heidi Hall, Jenny Faulconer & Janie Baker

Student Services Coordinator ~ Colleen Chamberlain

School Counselor ~ Angie Chown (Mon-Wed) & Faith Seals (Th-Fri)

Kindergarten

Jen Lee

Ann Marie Ulum

Barbara Walker

1st Grade

Lisa Clark

Gina Dietz

Aurora Smith

2nd Grade

Karen Brockway

Erinn Lakey

Leah McMullen

3rd Grade

Tammy Bechen

Andy Benhardt

Kelsey Nystul

4th Grade

Dan Guilfooy

Katie Hilt

LeeAnn Ross

5th Grade

Grant Faulconer

Amanda McDonnieal

Jenniffer Moon

Jeanne Sitter

Physical Education

Tracy Pinkerton

Computer Lab Tech

Karen Simmons

Custodial

Rosalba Garcia

Rusty Miller

Robert McKern

ELD

Jessica Pickens

F.A.N. Advocate

Kelli Wolford

Library

Suzanne Yeakey

Nurse

Kristine Ellis

Special Education-ERC/ILS

Julie Hawthorne

Jeanie Kalotay

Erin O'Brien

Special Education - EA's

Kim Clark

Chera Hicks

Suriana Iverson

Trista Lampella

Diana Poe

Sherry Reed

Kori Ritchie

Title 1

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